



LEVEL 1 DIPLOMA IN FURNITURE, FURNISHINGS AND INTERIORS 1101-13

1. Purpose

This qualification enables learners to develop the foundation knowledge and skills required for employment, apprenticeships or further study to support career progression. It allows learners to experience a range of vocational areas such as making and finishing furniture; making soft furnishings or upholstery; using portable power tools; working with and machining wood and fitting interiors such as kitchens, bathrooms and offices. This experience enables learners to make informed choices about the specific areas of the industry they would wish to further develop as they pursue career aspirations.

2. Qualification details

Regulator	The Office of Qualifications and Examinations Regulation, Ofqual		
Qualification Number	603/7604/1		
Level	1		
Total credit	50		
Total Qualification Time (TQT)	500 hours		
Guided Learning Hours (GLH)	400		
Approved age range (years)	16-18; 19+		
Operational Start date	14 th June 2021	End date	30 th June 2026

3. Entry requirements

There are no formal entry requirements for learners taking this qualification. However, centres must ensure that learners have the potential and opportunity to gain the qualification successfully.

4. Progression opportunities

On achievement of this qualification learners will be able to consider the following progression opportunities:

- + take a Level 2 Diploma in Furniture, Furnishings and Interiors – specialist pathways available:
 - Fitted Furniture Making
 - Upholstery and Soft Furnishings
 - Wood Machining
 - Finishing Furniture
 - Fitted Interiors
 - Furniture Restoration
 - Industry multi-skills



- + take a Level 2 Furniture Manufacturer Apprenticeship in any of the following areas:
 - Bed Manufacturer
 - Foam Converter and Upholstery Cushion Interior Manufacturer
 - Furniture CNC Specialist
 - Furniture Finisher
 - Furniture Restorer
 - General Furniture Manufacturer
 - Modern Furniture Service Repairer
 - Modern Upholsterer
 - Wood Machinist
 - Furniture Installer.

5. Qualification support

This qualification is supported by a number of Further Education Colleges and Independent Learning Providers as recognising the achievement of knowledge and skills for employment or progression in the furniture, furnishings, wood machining or interiors industries.

This qualification is also endorsed by employers' organisations as facilitating the development and application of knowledge and skills to support employment or progression in the furniture, furnishings, wood machining or interiors industries.

6. Assessment methods

This qualification is assessed using the following methods:

- + Practical demonstration and/or assignment or
- + Portfolio of evidence

Learners' levels of attainment will be measured by the achievement of learning outcomes and their related assessment criteria set out in units of assessment. The assignments set by centres or learners' portfolios of evidence will enable learners to evidence their knowledge and to demonstrate their practical skills in accordance with the requirements of assessment criteria. All assessment activity within centres providing this qualification, is subject to internal quality assurance. Approved centres are subject to external quality assurance by Achieve+Partners.



7. Grading

This qualification is graded: fail, pass, merit, distinction.

8. Qualification structure

This qualification is composed of mandatory and optional unit groups. To achieve the qualification learners must achieve **50 credits** in total:

- i. attain a minimum pass grade in all mandatory units, accumulating **14 credits** and
- ii. attain a minimum pass grade in optional units, accumulating **36 credits**.

Learners can attain additional unit credits which can be certificated, but they will not contribute to qualification achievement.

Unit Number	Unit title	Credit	GLH
MANDATORY UNITS			
Learners must achieve a minimum of a pass in each of the 5 mandatory units listed below.			
M/618/7362	Introductory health and safety in furniture, furnishings and interiors	2	16
J/618/7366	Material identification skills for furniture, furnishings and interiors	3	24
T/618/7590	Safe manual handling and storage in furniture, furnishings and interiors	3	24
A/618/7591	Tools and equipment in furniture, furnishings and interiors	3	24
F/618/7592	Introduction to sustainability in furniture, furnishings and interiors	3	24
OPTIONAL UNITS			
Learners must achieve a minimum of a pass in optional units accumulating 36 credits .			
J/618/7593	Hand skills for making basic furniture	9	72
L/618/7594	Hand skills for finishing basic furniture	6	48
R/618/7595	Technical drawing and geometry skills for woodworking	6	48
Y/618/7596	Portable power tool skills for the manufacture of wood-based components	6	48
D/618/7597	Machinery skills for the manufacture of wood-based components	9	72
K/618/7599	Woodworking skills for furniture/furnishing components and installation	6	48
R/618/7600	Mechanical fixing skills for assembling basic furniture	3	24



OPTIONAL UNITS

Learners must achieve a minimum of a pass in optional units accumulating **36 credits**.

Y/618/7601	Installation skills for basic fitted furniture and components	9	72
D/6187602	Upholstery skills for making seat pads	3	24
H/618/7603	Production skills for upholstery	9	72
K/618/7604	Production skills for soft furnishings	9	72
M/618/7605	Finishing skills for upholstery	6	48
T/618/7606	Finishing skills for soft furnishings	6	48
A/618/7607	Introduction to material technology in furnishings	6	48

9. Approval arrangements for centres

Approved centres currently active in providing Achieve+Partner's qualifications can apply for qualification approval to offer this qualification by following this website link, [Deliver our qualifications - Achieve and Partners Limited \(achievetopartners.co.uk\)](https://www.achievetopartners.co.uk)

Further Education Colleges, Independent Learning Providers and others who are not approved Achieve+Partners centres can apply for centre and qualification approval by following this website link, [Deliver our qualifications - Achieve and Partners Limited \(achievetopartners.co.uk\)](https://www.achievetopartners.co.uk)

10. Resources required by centres for qualification approval

Human resources

- + Teaching and training staff must be vocationally and technically competent in the specific subject areas or pathways that they are delivering and, be appropriately vocationally qualified to at least level 2. They must have proven experience in providing training and should be working towards or hold a teaching or training qualification.
- + Assessors must have credible experience in vocational assessment and be working towards or hold relevant assessor units. Teaching and training staff may also carry out assessment of their learners in a dual role and, must meet the assessor requirements set out above.



- + Internal quality assurers must have credible experience in the internal quality assurance of assessment and be working towards or hold relevant IQA/IV units. Teaching and training staff may also carry out internal quality assurance of the assessment of their learners in a dual role and, must meet the IQA/IV requirements set out above. However, staff in an assessor role are not permitted to internally quality assure the assessment of their own learners.
- + Continuing Professional Development (CPD) is a requirement for all centre staff to ensure that they have current and credible knowledge and experience of their role. CPD must be recorded/logged and reviewed at least annually to ensure its relevance and appropriateness to support good practice and take account of legislative and regulatory requirements.

Physical resources

- + Teaching and training accommodation must be fitted out with industry standard tools, equipment, machinery and facilities in accordance with requirements set out in units of assessment. These must be compliant with regulatory requirements, be in working condition and be managed by effective systems of control e.g., standard operating procedures, quality arrangements, safe working practices.
- + Teaching and training accommodation can be used to carry out vocational assessment of learners, provided that teaching or training in relevant areas is suspended to ensure that learners are not disadvantaged in assessment.